## FRESHMAN (0-29 credits\*)

## **Advising Checkpoints for Success Associate Degree**

| Associate Degree |  |  |  |
|------------------|--|--|--|
|                  | "Getting to Know You" - First Advising Session with Assigned Advisor |  |  |
|                  |  | Discuss transition into college life, which may include exploring skills, interests, goals, time management, and personal responsibility   |  |
|                  |  | Establish a program objective that aligns with career goals and transfer plans (or explore meta majors if undecided) and review degree requirements (log transfer major and institution) |  |
|                  |  | Determine eligibility for SB1720 exemption; use Academic Profile to advise of developmental education options (make and log recommendations)   |  |
|                  |  | Advise of accelerated credit options: Career Pathways, CLEP, AP, IB, AICE  |  |
|                  |  | Create a personalized Guided Pathway (verify Foreign Language requirement)   |  |
|                  |  | Discuss financial aid options, scholarship opportunities, and payment plan alternatives  |  |
|                  |  | Familiarize student with IRSC technology, i.e. MyIRSC, Rivermail, and Blackboard   |  |
|                  |  | Review other IRSC resources and services, i.e. Academic Support Center (ASC), RiverSupport Resources, Smarthinking, The River Shop, and RiverLife  |  |
|                  |  | Check RiverSupport status and address any concerns regarding ReachOuts, if applicable  |  |
|                  | Ch   | eckpoint: 25-49% Benchmark   |  |
|                  |  | Confirm program objective selection is current and still applicable to goals   |  |
|                  |  | Explore overall experience, inside and outside of the classroom, including the use of IRSC technology, resources, and services   |  |
|                  |  | Follow-up on any pending discussion points from previous meeting   |  |
|                  |  | Review degree audit and modify Guided Pathway if necessary   |  |
|                  |  | Check RiverSupport status and address any concerns regarding ReachOuts, if applicable  |  |
|                  | Ch   | eckpoint: 50-74% Benchmark   |  |
|                  |  | Assist with making plans for transfer or continuation of studies at IRSC   |  |
|                  |  | Follow-up on any pending discussion points from previous meeting   |  |
|                  |  | Review degree audit and modify Guided Pathway if necessary   |  |
|                  |  | Check RiverSupport status and address any concerns regarding ReachOuts, if applicable  |  |
|                  | Ch   | eckpoint: 75%+ Benchmark   |  |
|                  |  | Review remaining degree requirements to ensure that student is on track for graduation   |  |
|                  |  | Finalize plans for transfer or continuation of studies at IRSC   |  |
|                  |  | Refer to Career and Transition Services for resume development and mock interviewing   |  |
|                  |  | Check RiverSupport status and address any concerns regarding ReachOuts, if applicable  |  |

Discuss barrier-free graduation and advise of commencement opportunity